

## A LOOK INSIDE SCIENTIFIC ARTICLES

### DIRECTIONS

#### REQUIREMENTS

1. Using the Student Reading Resources or articles that you allow students to use related to the topic; write a summary meeting the following guidelines.
  - a. Whole page
  - b. Double spaced
  - c. 12pt font size
  - d. Times New Roman/Calibri/Arial font
2. Do not print out the article. At the end of your summary write an endnote with the correct bibliographic information (<http://www.easybib.com/>) for your article.

#### ARTICLE SUMMARY FORMAT

1. Name, date, class, and period
2. Paragraph #1-Introduction
  - a. What is the title of the article (should be in quotes or italics)?
  - b. Who is the author?
  - c. What source or publication did the article come from?
  - d. What is the date of the article?
  - e. Write one to two sentences about what the article is about
3. Paragraph #2-Summary (Abstract) of Article
  - a. Give a summary of the article; what is the article about?
  - b. If necessary, you can write more than one paragraph summarizing the article
4. Paragraph #3- What did you think of the article (critique)
  - a. Do you agree or disagree with the author(s)?
  - b. Did it support or change your opinion of the topic; if not, why or if so, how?
  - c. Did the writer demonstrate that he/she did sufficient research?
  - d. What were some of the facts? Opinions? Any bias?
5. Paragraph #4-Conclusion
  - a. What are your reasons for choosing your particular article and how does it relate to what we are studying now?

# THE YEARS OF LIVING DANGEROUSLY - EDUCATIONAL COMPANION

ARTICLE SUMMARY RUBRIC				
CATEGORY	4	3	2	1
<b>Requirements</b>	All written requirements completed accurately and turned in on time.	4 of the 5 requirements were met	3 of the 5 requirements were met.	Only 1 or 2 requirements met.
<b>Spelling, Grammar, and Punctuation</b>	There are no spelling, grammar, or punctuation errors in the summary. <i>Run spell check before printing!</i>	There are no more than 2 spelling, grammar, or punctuation errors in the summary.	There are 3-4 spelling, grammar, and punctuation errors in the summary.	The summary has 5 or more spelling, grammar, and punctuation errors in the summary.
<b>Summary of Article</b>	The summary covers all the main points of the article.	The summary covers all but one of the main points of the article.	The summary covers all but 2 of the main points of the article.	The article is not well summarized. Most main points are missing.
<b>Critique</b>	All four questions under "Critique" are answered clearly and completely.	Three questions under "Critique" are answered clearly and completely.	Two questions under "Critique" are answered clearly and completely.	One or none of the questions under "critique are answered.
<b>Overall Paragraph Construction</b>	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information, but were typically not constructed well.	Paragraphing structure was not clear, and sentences were not typically related within the paragraphs.

Self-Assessment: \_\_\_\_\_ Grade Equivalent: \_\_\_\_\_

Teacher Assessment: \_\_\_\_\_ Grade Equivalent: \_\_\_\_\_

Student and/or teacher comments:

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Total Rubric Points	Grade Equivalent
16-20	A
11-15	B
6-10	C
1-5	F

