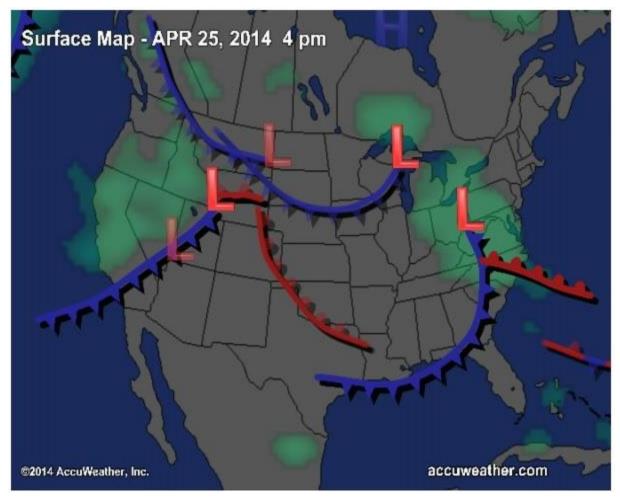
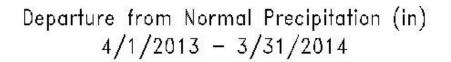
THE YEARS OF LIVING DANGEROUSLY—EDUCATIONAL COMPANION

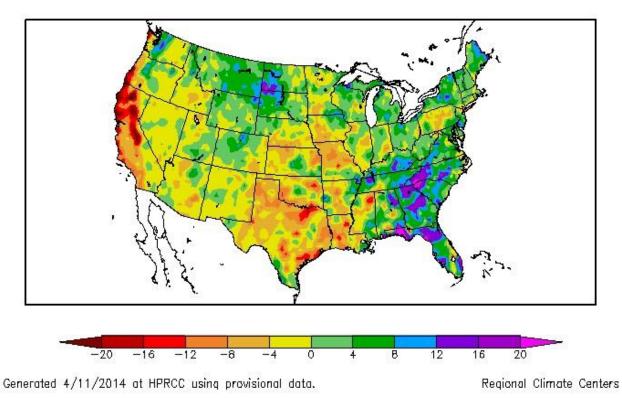
WEATHER AND CLIMATE MAPS



Map 1

THE YEARS OF LIVING DANGEROUSLY—EDUCATIONAL COMPANION





Map 2

Exercise

- 1. Ask each student to create a T-Chart in their science notebook, labeling one column Map 1 and the other column Map 2.
- 2. Students will analyze the maps for their similarities and differences and note them in their T-Chart.
- 3. Have students work with another pair to discuss their analysis of the maps. Did they come up with the same information? Any differences between groups?
- 4. Lastly allow students to respond to the following questions and then discuss as a class.
 - Based on what you know about weather and climate and the discussions you have with your peers, identify which map is a weather map and which is a climate map, and then explain your reasoning.
 - Come up with your own definition for weather and climate based on your prior knowledge and discussions you've had today.