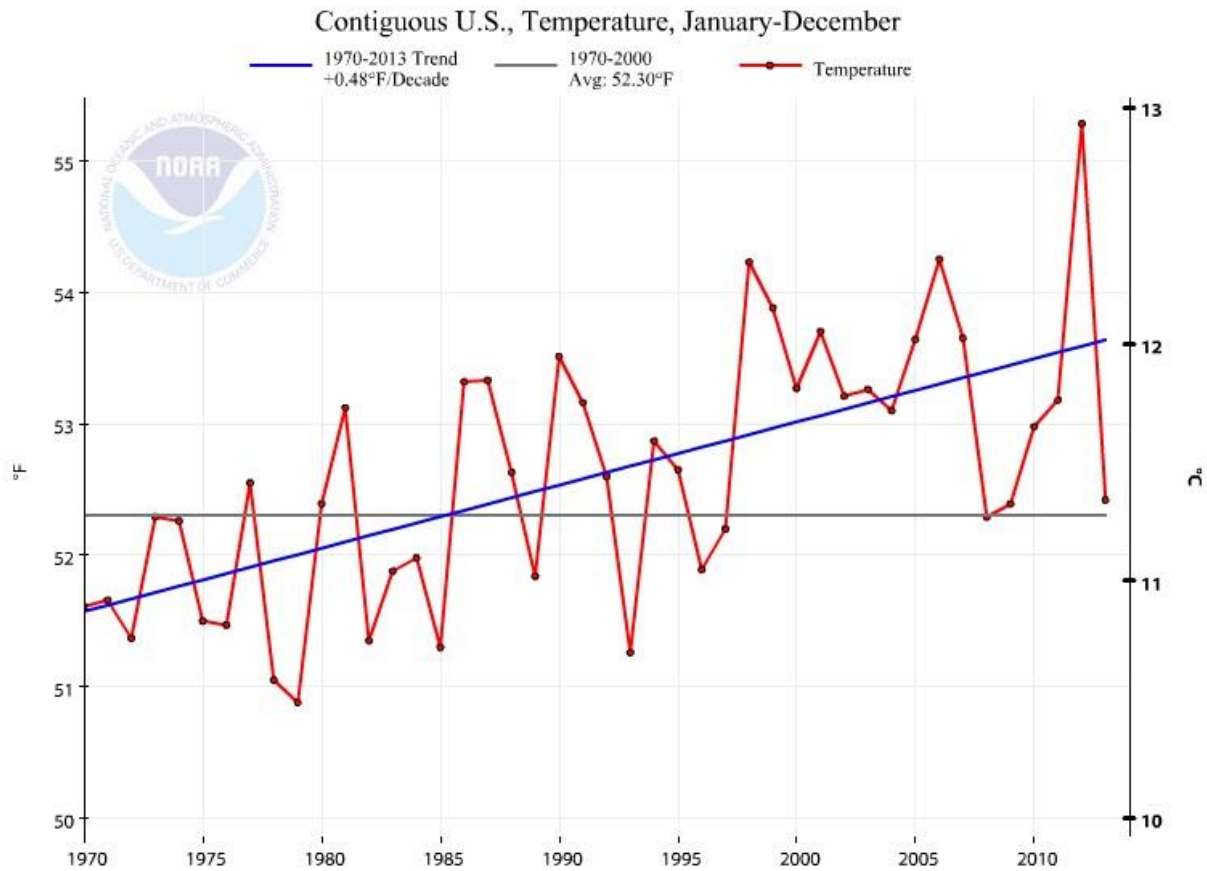


THE YEARS OF LIVING DANGEROUSLY—EDUCATIONAL COMPANION

TEMPERATURE AND PRECIPITATION GRAPHS

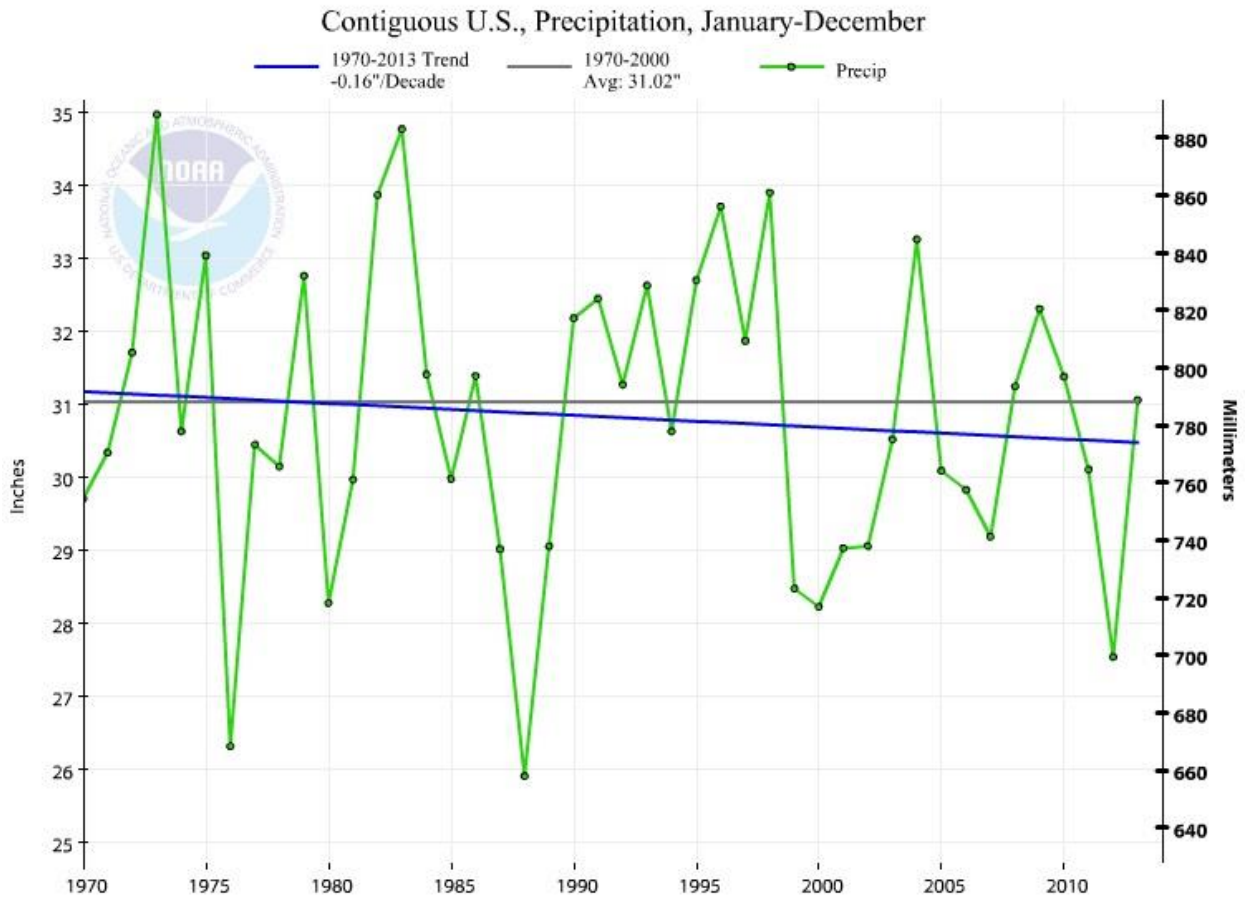


Contiguous U.S. Temperature, January-December, 1970-2013

Exercise

1. What is the map about?
2. What do the x and y axes tell you?
3. What does the key tell you?
4. Decide if the trend line is downward or upward and whether or not that is a positive or negative for our earth system.
5. In 2-3 sentences, summarize what the data tells the investigator (student). In essence, put the data into words.

THE YEARS OF LIVING DANGEROUSLY—EDUCATIONAL COMPANION

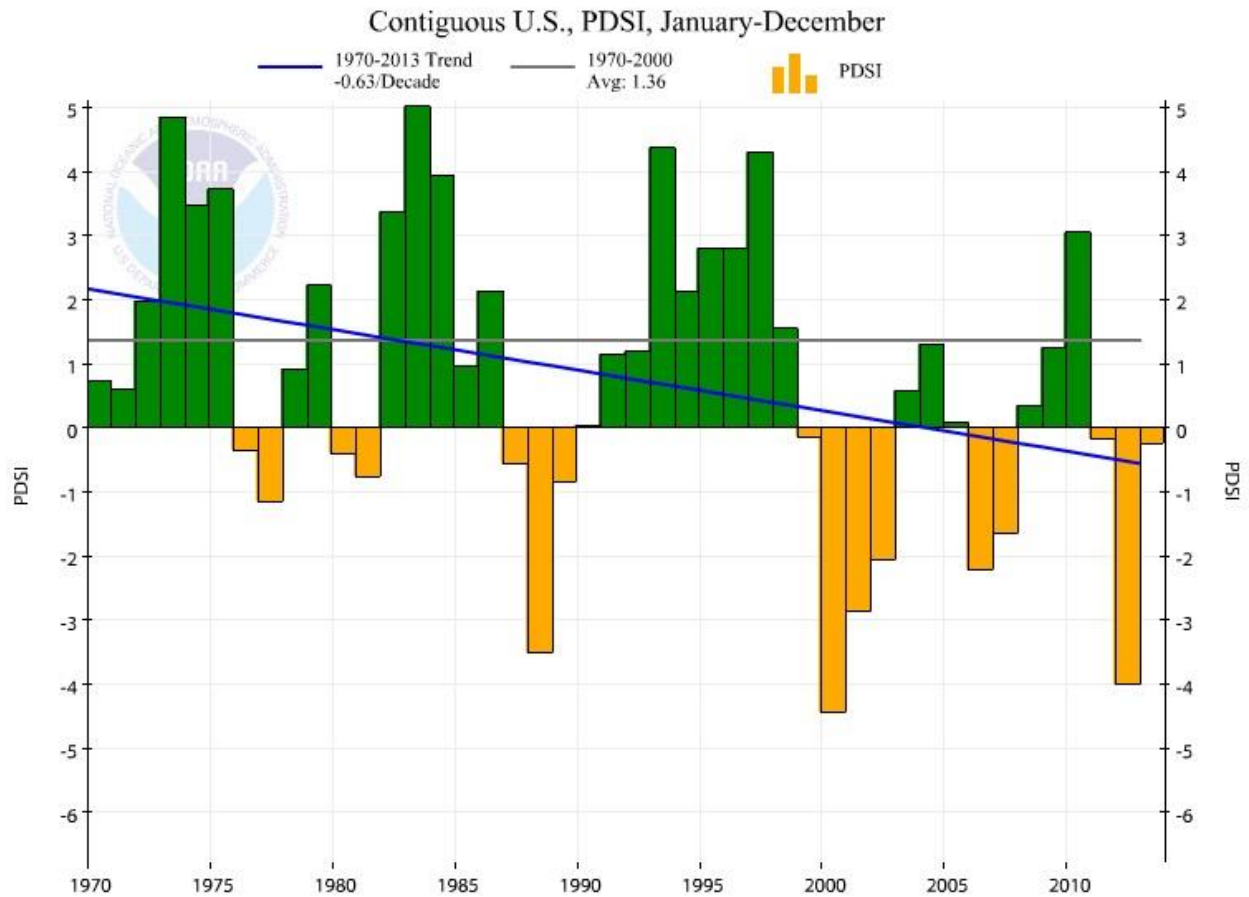


Contiguous U.S. Precipitation, January-December, 1970-2013

Exercise

1. What is the map about?
2. What do the x and y axes tell you?
3. What does the key tell you?
4. Decide if the trend line is downward or upward and whether or not that is a positive or negative for our earth system.
5. In 2-3 sentences, summarize what the data tells the investigator (student). In essence, put the data into words.

THE YEARS OF LIVING DANGEROUSLY—EDUCATIONAL COMPANION



Contiguous U.S. PDSI, January-December, 1970-2013

Exercise

1. What is the map about?
2. What do the x and y axes tell you?
3. What does the key tell you?
4. Decide if the trend line is downward or upward and whether or not that is a positive or negative for our earth system.
5. In 2-3 sentences, summarize what the data tells the investigator (student). In essence, put the data into words.